

Course Description

This course will introduce learners to a variety of educational tools that are designed to enhance Indigenous children and adolescents understanding of themselves and the role they can play in their communities.

Learners will gain an awareness of the legal and ethical responsibilities for guidance programs and counsellors.

Special topics will include: culturally relevant school counselling services, Ontario based wise strategies in guidance education and current practices/standards from the Ministry of Education.

Course Outcomes

- Explore various culturally relevant services and guidance supports for Indigenous students.
- Explain the legal and ethical responsibilities of guidance programs and school/guidance counsellors.
- Investigate the range of wholistic career and well-being resources for guidance planning.

Course Assignments

Module 3 Culturally Relevant Guidance Paper (15%)

Module 4 Creating Pathways Key Learning/s PPT (15%)

Module 5 Culturally Relevant Guidance Plan (15%)

Module 6 Guidance and Career Education Program Map (15%)

Class Participation/Engagement (10%)

Course Details

ADDITIONAL INFORMATION

100% attendance is compulsory for successful completion of this course. ANY ABSENCE requires prior discussion and approval of instructor and coordinator.

100% completion of all assignments is expected. A zero will be assigned if not handed in on the due date.

The instructor reserves the right to change the information contained in this course outline depending upon the needs of the learners and the availability of resources.

Learners with accommodations are encouraged to discuss their needs confidentially with the instructor.

Course Package Online

Zoom - click here for a lesson on how to use **Zoom**



Natural Reader - a professional text to speech program that converts any written text into spoken words. Click here.



Course Package Resources

USB - with all the course files



Including:

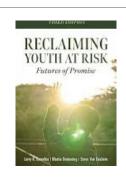
Reflective Journal: Ontario Native Education Counselling Association

(ONECA Native Counsellor Training Program (NCTP)
Part 1

Course Package Textbooks

Reclaiming Youth at Risk,

Larry K Brendtro Martin Brokenleg Steve Van Bockern



First Nations Young People: Becoming Healthy Leaders For Today and Tomorrow

Part One: Balance

Greater Victoria School District

Toolkits ONECA

Ontario Native Education Counselling Association. (2010). <u>Walk in Our Moccasins: A Comprehensive Study</u> of Aboriginal Education Counsellors in Ontario. Atikameksheng, ON: ONECA.

Ontario Native Education Counselling Association. (2020). <u>TRANSITIONS Toolkits</u>. Atikameksheng, ON: ONECA.

Ontario Native Education Counselling Association. (2017). <u>Indigenous Well-Being In Schools Toolkit</u>. Atikameksheng, ON: ONECA.

Ontario Native Education Counselling Association. (2018). <u>Healthy Relationships Toolkit</u>. Atikameksheng, ON: ONECA.

Resources OSCA

Ontario School Counsellor's Association. (2014). Ethical

Guidelines for Ontario School Counsellors. -

Hillsburg, ON: OSCA (Delivered via email)

Ontario School Counsellor's Association. (2018). Role of

the Guidance Teacher - Counsellor.

Hillsburg, ON: OSCA

Resources Ministry of Education

Ontario Ministry of Education. (2013). Creating Pathways to Success: An Education and

<u>Career/Life Planning Program for Ontario Schools.</u> Toronto, ON: Queen's Printer for Ontario

Ontario Ministry of Education. (2006). The Ontario Curriculum – Grades 9 and 10 – Guidance and

<u>Career Education</u>. Toronto, ON: Queen's Printer for Ontario.

Ontario Ministry of Education. (2019). The Ontario Curriculum – Revised Course – Career Studies

— Grade 10, Open (GLC20). Toronto, ON: Queen's Printer for Ontario.

Ontario Ministry of Education. (2006). <u>The Ontario Curriculum – Grades 11 and 12 – Guidance and Career</u>

Education. Toronto, ON: Queen's Printer for Ontario.