

**Ontario Native Education Counselling
Association (ONECA)
Native Counsellor Training Program (NCTP)
Part 1
School and Career Guidance 1
Learner Handbook
For
Module 1 – The Reflective Journal on
ONECA**

Learner's Name: _____

Module 1 Reflective Journal on ONECA (15%)

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Module 1 Reflective Journal on ONECA (15%)

1.1 Introduction to Course (1 hour)

Course Package and Reminders

Course Outline and Reminders

Put other questions and reminders here.

Module 1 Reflective Journal on ONECA (15%)

1.2 ONECA's Walk in Our Moccasins 1 (2.5 hours)

The headings below come directly from today's agenda map for this class. This is where you will complete all the activities for this class. Your instructor will prompt you when to complete an activity and identify the heading to place it under. Follow along closely to your instructor's directions. Put any questions you have for the instructor in the CHAT (if using ZOOM).

Minds-On Activity on the Role of the Indigenous Education Counsellor

Module 1 Reflective Journal on ONECA (15%)

Mini-Lesson on the Role of the Counsellor from the ONECA Report Walk in Our Moccasins

Module 1 Reflective Journal on ONECA (15%)

1st Focused Activities and Discussion on the Role of the Counsellor from the ONECA Report
Walk in Our Moccasins (pages 1 to 8 in document)

Module 1 Reflective Journal on ONECA (15%)

Viewing Activity on Indigenous Counsellor Resources

Module 1 Reflective Journal on ONECA (15%)

2nd Focused Activities and Discussion on the Role of the Counsellor from the ONECA Report
Walk in Our Moccasins (pages 8 to 14 in document)

Module 1 Reflective Journal on ONECA (15%)

The REFLECTIVE JOURNAL on ONECA

Module 1 Reflective Journal on ONECA (15%)

Conclusion to this Class

Module 1 Reflective Journal on ONECA (15%)

1.3 ONECA's Walk in Our Moccasins 2 (2.5 hours)

The headings below come directly from today's agenda map for this class. This is where you will complete all the activities for this class. Your instructor will prompt you when to complete an activity and identify the heading to place it under. Follow along closely to your instructor's directions. Put any questions you have for the instructor in the CHAT (if using ZOOM).

Minds-On Activity on the Role of the Indigenous Counsellor

Module 1 Reflective Journal on ONECA (15%)

Mini-Lesson on the Role of the Counsellor from the ONECA Report Walk in Our Moccasins

Module 1 Reflective Journal on ONECA (15%)

1st Viewing Activity on Indigenous Counsellor Resources

Module 1 Reflective Journal on ONECA (15%)

1st Focused Activities and Discussion on the Role of the Counsellor from the ONECA Report
Walk in Our Moccasins (pages 15 to 21 in document)

Module 1 Reflective Journal on ONECA (15%)

2nd Viewing Activity on Indigenous Counsellor Resources

Module 1 Reflective Journal on ONECA (15%)

2nd Focused Activities and Discussion on the Role of the Counsellor from the ONECA Report
Walk in Our Moccasins (pages 22 to 28 in document)

Module 1 Reflective Journal on ONECA (15%)

The REFLECTIVE JOURNAL on ONECA

Module 1 Reflective Journal on ONECA (15%)

Conclusion to this Class

Module 1 Reflective Journal on ONECA (15%)

1.4 ONECA's TRANSITIONS 1 (2.5 hours)

The headings below come directly from today's agenda map for this class. This is where you will complete all the activities for this class. Your instructor will prompt you when to complete an activity and identify the heading to place it under. Follow along closely to your instructor's directions. Put any questions you have for the instructor in the CHAT (if using ZOOM).

Minds-On Activity on TRANSITIONS IN K TO 12

Mini-Lesson on TRANSITIONS IN K TO 12

Module 1 Reflective Journal on ONECA (15%)

1st Viewing Activity on ONECA'S TRANSITIONS

Module 1 Reflective Journal on ONECA (15%)

1st Focused Activities and Discussion on ONECA'S TRANSITIONS FROM PRESCHOOL TO
SECONDARY

2nd Viewing Activity on ONECA'S TRANSITIONS

Module 1 Reflective Journal on ONECA (15%)

2nd Focused Activities and Discussion on ONECA'S TRANSITIONS FROM SECONDARY TO POST-SECONDARY TO WORK TO HOME

Module 1 Reflective Journal on ONECA (15%)

The REFLECTIVE JOURNAL on ONECA

Module 1 Reflective Journal on ONECA (15%)

Conclusion to this Class

Module 1 Reflective Journal on ONECA (15%)

1.5 ONECA's TRANSITIONS 2 (2.5 hours)

The headings below come directly from today's agenda map for this class. This is where you will complete all the activities for this class. Your instructor will prompt you when to complete an activity and identify the heading to place it under. Follow along closely to your instructor's directions. Put any questions you have for the instructor in the CHAT (if using ZOOM).

Minds-On Activity on TRANSITIONS FROM RESERVE/REMOTE TO PUBLIC/URBAN

Module 1 Reflective Journal on ONECA (15%)

Mini-Lesson on TRANSITIONS FROM RESERVE/REMOTE TO PUBLIC/URBAN

Module 1 Reflective Journal on ONECA (15%)

1st Viewing Activity on ONECA'S TRANSITIONS FROM RESERVE TO PUBLIC AND PARENTAL ENGAGEMENT

Module 1 Reflective Journal on ONECA (15%)

1st Focused Activities and Discussion on ONECA'S TRANSITIONS FROM RESERVE TO PUBLIC AND PARENTAL ENGAGEMENT

Module 1 Reflective Journal on ONECA (15%)

2nd Viewing Activity on ONECA'S TRANSITIONS FROM REMOTE TO URBAN

Module 1 Reflective Journal on ONECA (15%)

2nd Focused Activities and Discussion on ONECA'S TRANSITIONS FROM REMOTE TO URBAN

Module 1 Reflective Journal on ONECA (15%)

The REFLECTIVE JOURNAL on ONECA

Module 1 Reflective Journal on ONECA (15%)

Conclusion to this Class

Module 1 Reflective Journal on ONECA (15%)

1.6 ONECA's Indigenous Well-Being in Schools 1 (3 hours)

The headings below come directly from today's agenda map for this class. This is where you will complete all the activities for this class. Your instructor will prompt you when to complete an activity and identify the heading to place it under. Follow along closely to your instructor's directions. Put any questions you have for the instructor in the CHAT (if using ZOOM).

Minds-On Activity on Indigenous Well-Being

Mini-Lesson on Indigenous Well-Being in Schools

Module 1 Reflective Journal on ONECA (15%)

1st Viewing Activity on Indigenous Well-Being in Schools

Module 1 Reflective Journal on ONECA (15%)

1st Focused Activities and Discussion on Indigenous Well-Being in Schools

2nd Viewing Activity on Indigenous Well-Being in Schools

Module 1 Reflective Journal on ONECA (15%)

2nd Focused Activities and Discussion on Indigenous Well-Being in Schools

3rd Viewing Activity on Indigenous Well-Being in Schools

Module 1 Reflective Journal on ONECA (15%)

The REFLECTIVE JOURNAL on ONECA

Module 1 Reflective Journal on ONECA (15%)

Conclusion to this Class

Module 1 Reflective Journal on ONECA (15%)

1.7 ONECA's Healthy Relationships (3 hours)

The headings below come directly from today's agenda map for this class. This is where you will complete all the activities for this class. Your instructor will prompt you when to complete an activity and identify the heading to place it under. Follow along closely to your instructor's directions. Put any questions you have for the instructor in the CHAT (if using ZOOM).

Minds-On Activity on Healthy Relationships

Mini-Lesson on Healthy Relationships

Module 1 Reflective Journal on ONECA (15%)

1st Viewing Activity on Healthy Relationships

Module 1 Reflective Journal on ONECA (15%)

1st Focused Activities and Discussion on Healthy Relationships

Module 1 Reflective Journal on ONECA (15%)

2nd Viewing Activity on Healthy Relationships

Module 1 Reflective Journal on ONECA (15%)

2nd Focused Activities and Discussion on Healthy Relationships

Module 1 Reflective Journal on ONECA (15%)

3rd Viewing Activity on Healthy Relationships

Module 1 Reflective Journal on ONECA (15%)

The REFLECTIVE JOURNAL on ONECA

Module 1 Reflective Journal on ONECA (15%)

Conclusion to this Class

Module 1 Reflective Journal on ONECA (15%)

1.8 Reflective Journal Sharing and Circle (2 hours)

The headings below come directly from today's agenda map for this class. This is where you will complete all the activities for this class. Your instructor will prompt you when to complete an activity and identify the heading to place it under. Follow along closely to your instructor's directions. Put any questions you have for the instructor in the CHAT (if using ZOOM).

The Reflective Journal

The Circle

Closing