

Lesson Title: 1.8 Reflective Journal Sharing and Circle

Time: 2 hours

Resources Required: 1. Learner Handbook For Module 1 - Reflective Journal on ONECA. 2. ZOOM (for all learners). 3. Smartware (desktops; laptops; tablets) and Internet.

Learning Goal: To share key takeaways from this module and aspects of the reflective journal.

Lesson Plan Sequence

Allotted Time	Activities
5 minutes	<p>Share and review the Agenda Map for this class with the learners. *If using ZOOM post this in the CHAT. Now, ask the learners to review the Agenda Map and give you a REACTION when they have read it.</p> <p><u>Agenda Map</u></p> <ul style="list-style-type: none">• The Reflective Journal• The Circle• Closing
65 minutes	<p>The Reflective Journal</p> <ul style="list-style-type: none">• Ask learners to open up their REFLECTIVE JOURNALS and to highlight 2 to 5 entries that they would like to share with the group (depends on size of class). They need to be prepared to answer ‘Why’ they selected these entries.• Facilitate this sharing amongst the learners.
30 minutes	<p>The Circle</p> <ul style="list-style-type: none">• Ask the learners to think about this 1st module for ‘School and Career Guidance 1’ and reflect on their key learning/s, insights and strategies for implementation.• Begin the circle by sharing your own experiences with them and the module.• Continue this circle with the learners. Encourage them to also put a summary of their sharing in the Reflective Journal and in the CHAT.
20 minutes	<p>Closing</p>

	<ul style="list-style-type: none">• Close this module by asking a final reflection – “Why is this module critical to working with Indigenous students, parents/guardians and communities?”• Have the learners share orally and/or in the CHAT.• Give them a deadline of when to submit the fully completed <u>Learner Handbook</u> for you to evaluate. It should not require a lot of extra time for submission as the learners have been using this since the beginning of this module for all lessons.
--	---