Chiefs of Ontario Education Presentation to:

ONECA PSE Gathering

November 1, 2022

Chiefs of Ontario Education Sector Overview

Chiefs-in-Assembly

- COO Charter - Article 8 e) Has the power to instruct the Leadership Council to oversee the implementation of its decisions

Leadership Council

- LC ToR - Authority and Mandate - #7 A primary responsibility of the LC is to oversee the implementation of resolutions

CTCLL

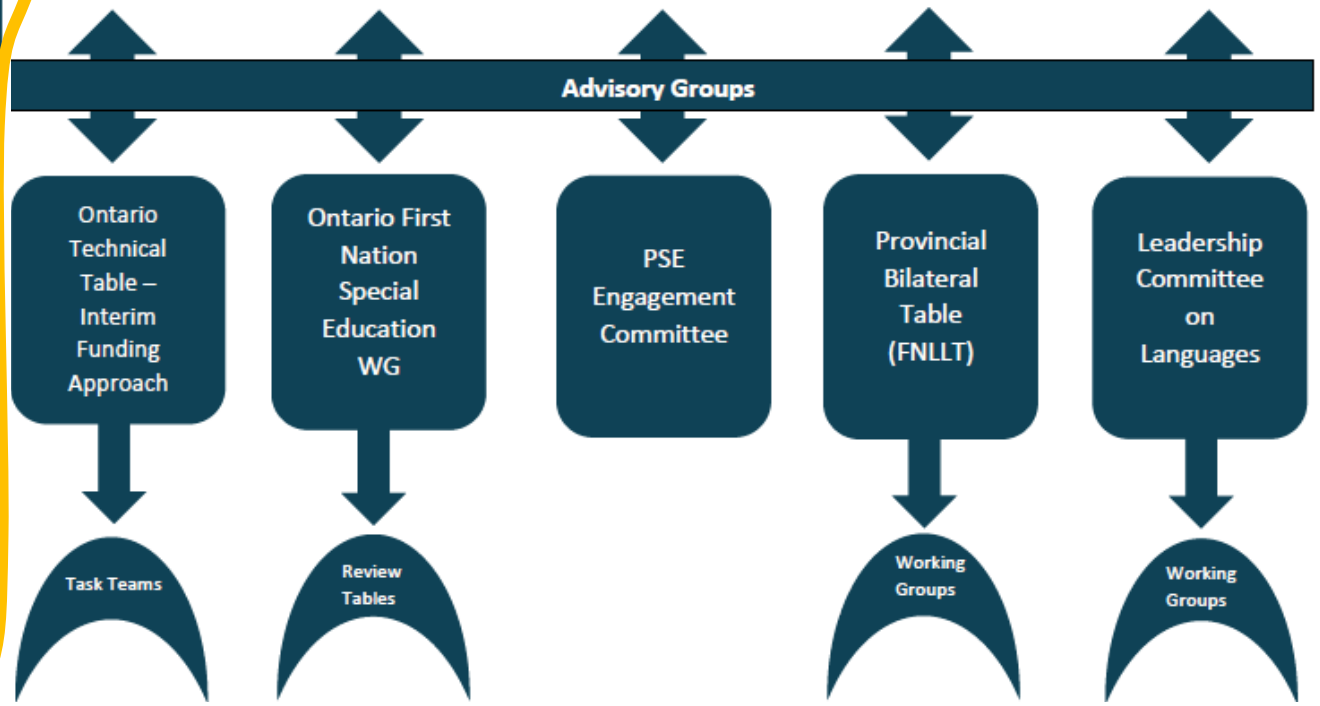
- Reports to LC through Portfolio Holders (Co-Chairs)
- Establishes advisory/technical groups as required to fulfil mandates as directed by LC

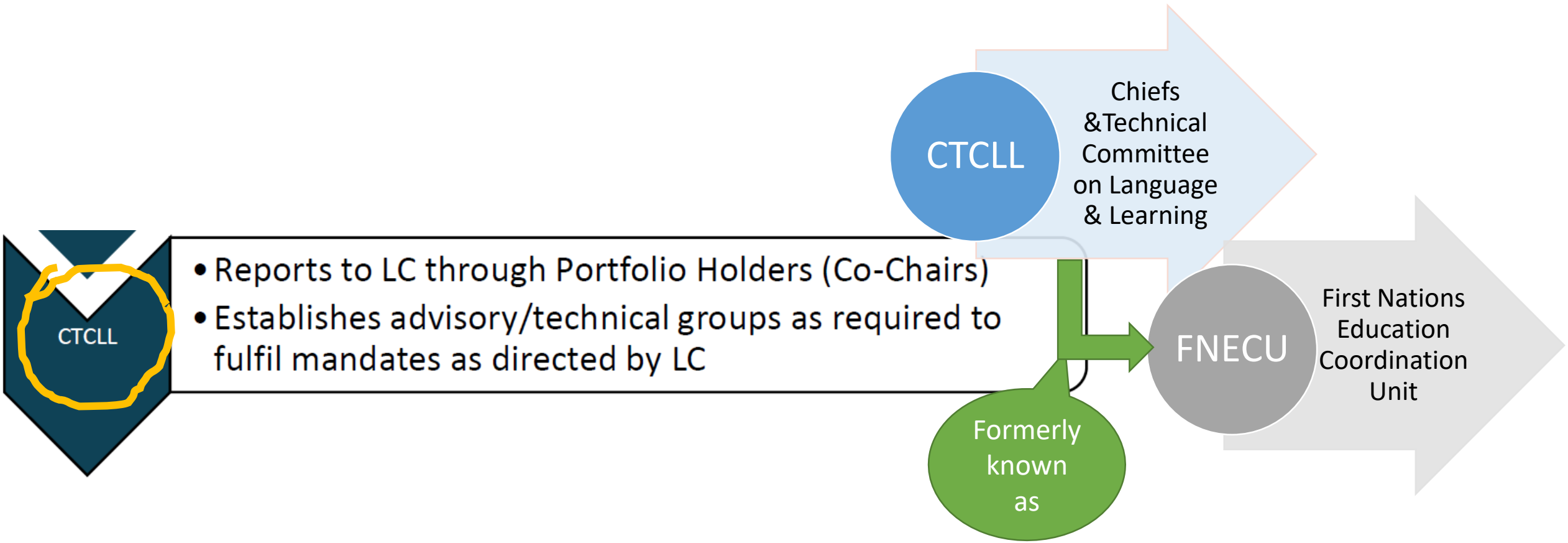
Languages Portfolio Holder

- TBD

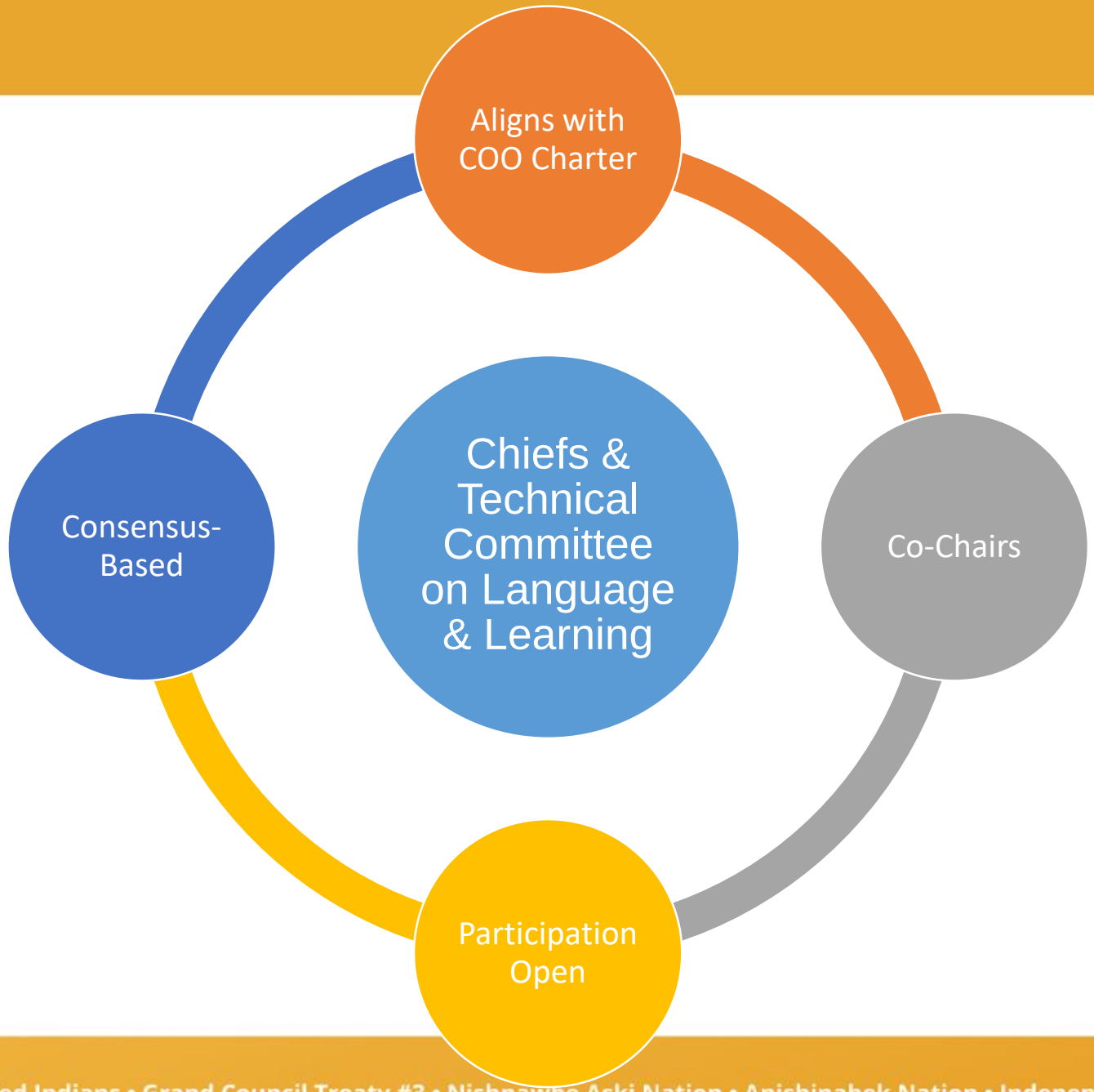
Education Portfolio Holders

- DGC Jimbob Marsden
- DGC Stacia Loft




CTCLL
Chiefs &Technical Committee on Language & Learning
CTCLL
• Reports to LC through Portfolio Holders (Co-Chairs)
• Establishes advisory/technical groups as required to fulfil mandates as directed by LC
FNECU
First Nations Education Coordination Unit
Formerly known as

CTCLL


Aligns with COO Charter
Co-Chairs
Participation Open
Consensus-Based
Chiefs & Technical Committee on Language & Learning

Advisory Group

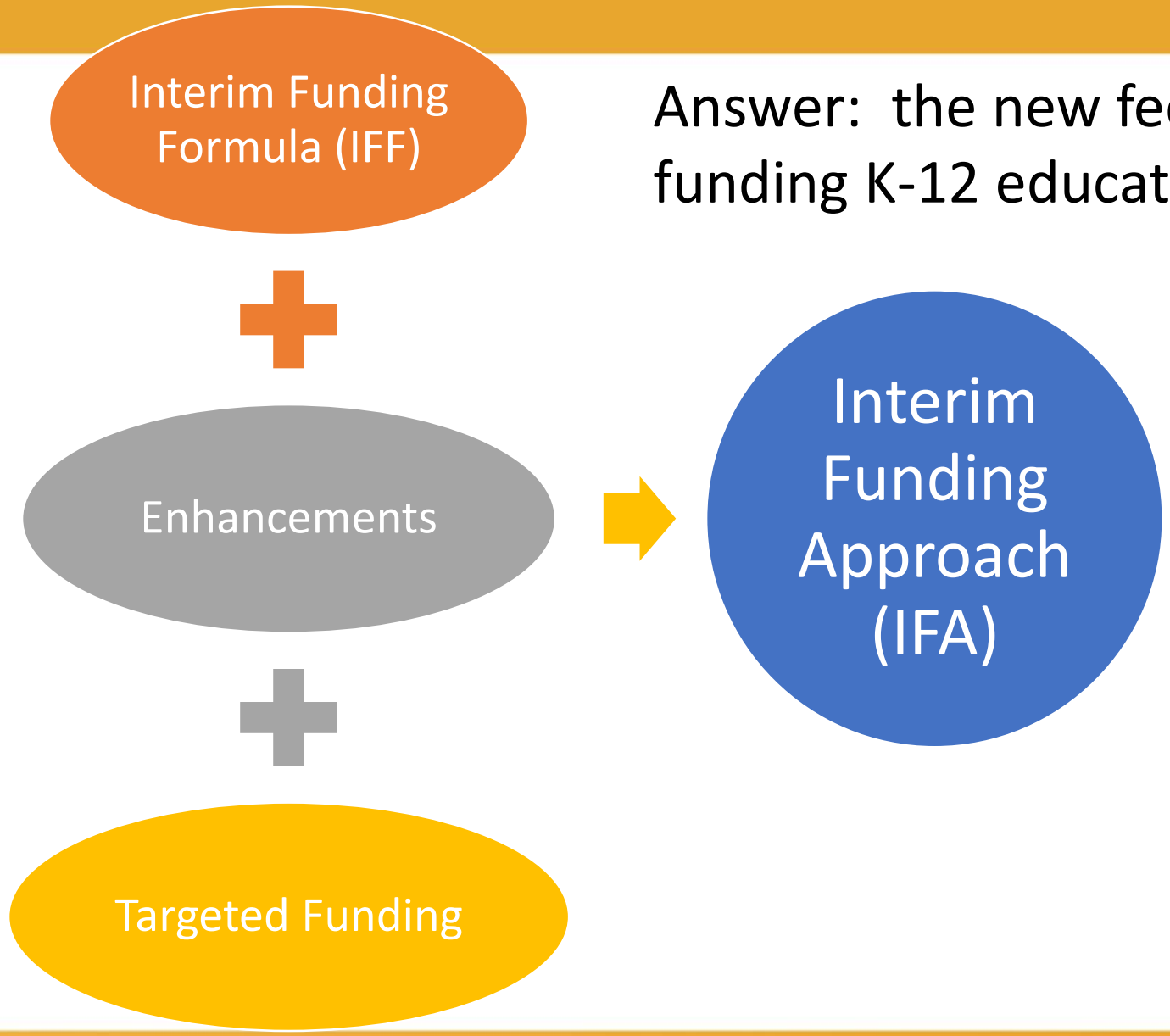
OTTIFA

Ontario Technical Table – Interim Funding Approach

Task Teams

OTTIFA

A forum for First Nation technicians in Ontario and Indigenous Service Canada's technicians to continue discussions on the development, implementation and ongoing evaluation of the Interim Funding Approach for First Nations in Ontario



Answer: the new federal approach to funding K-12 education (2019)

OTTIFA Task Teams	Purpose
Special Education Task Team	Develop recommendations that reform current Special Education funding to adequately address the needs of First Nations students and schools
Systemic Gaps Task Team	Develop recommendations that will address systemic gaps that inhibit optimal outcomes for First Nation learners
Students Over 21 Task Team	Develop recommendations to enhance current funding that supports First Nation students over 21 and the schools where they are enrolled
Provincial Supports Task Team	Develop recommendations to enhance current funding that supports First Nation students attending provincial schools
Transportation Task Team	Develop recommendations to enhance or reform the current funding approach for ground/local transportation that adequately address the needs of First Nations students and schools
Funding Protection Task Team	To understand the driving factors of funding protection and to develop recommendations and paths forward

OTTIFA Task Teams	Purpose
FNEA Groupings Task Team	To recommend a more equitable approach for dispersion of the GSN board level grants within the IFA
Language & Culture Task Team	To develop recommendations for IFA adaptations or enhancements to support language and culture education for students
Operations and Maintenance Task Team	To develop recommendations to enhance or reform the current funding approach for operations and maintenance that adequately address the needs of First Nation schools
Before and After School Program Task Team	To develop recommendations to enhance or reform the current funding approach for before and after school programming that adequately address the needs of First Nation learners and schools
Rural and Remote	To develop recommendations for adaptations or enhancements to the current IFA funding methodology that supports First Nation rural and remote schools and students

Advisory Group

OFNSEWG

Ontario First Nation Special Education WG

Review Tables

OFNSEWG

A joint technical and advisory body of the Chiefs of Ontario and Indigenous Services Canada (ISC), mandated to provide recommendations on issues and specific strategies related to special education for political review and/or approval for action, including the Needs Based process. Supported by the Special Education Support Technicians.

Accomplishments

Needs-Based Process
- Distributed $2,073,160.00
- 2016-2022 Analysis

Our Gifted Children
- Quarterly newsletter to all First Nations

Toolkit
- Updated

Capacity Building
- Webinars

Moving Forward

Data Collection

Data Analysis

Renew Support System

PSE Engagement Committee

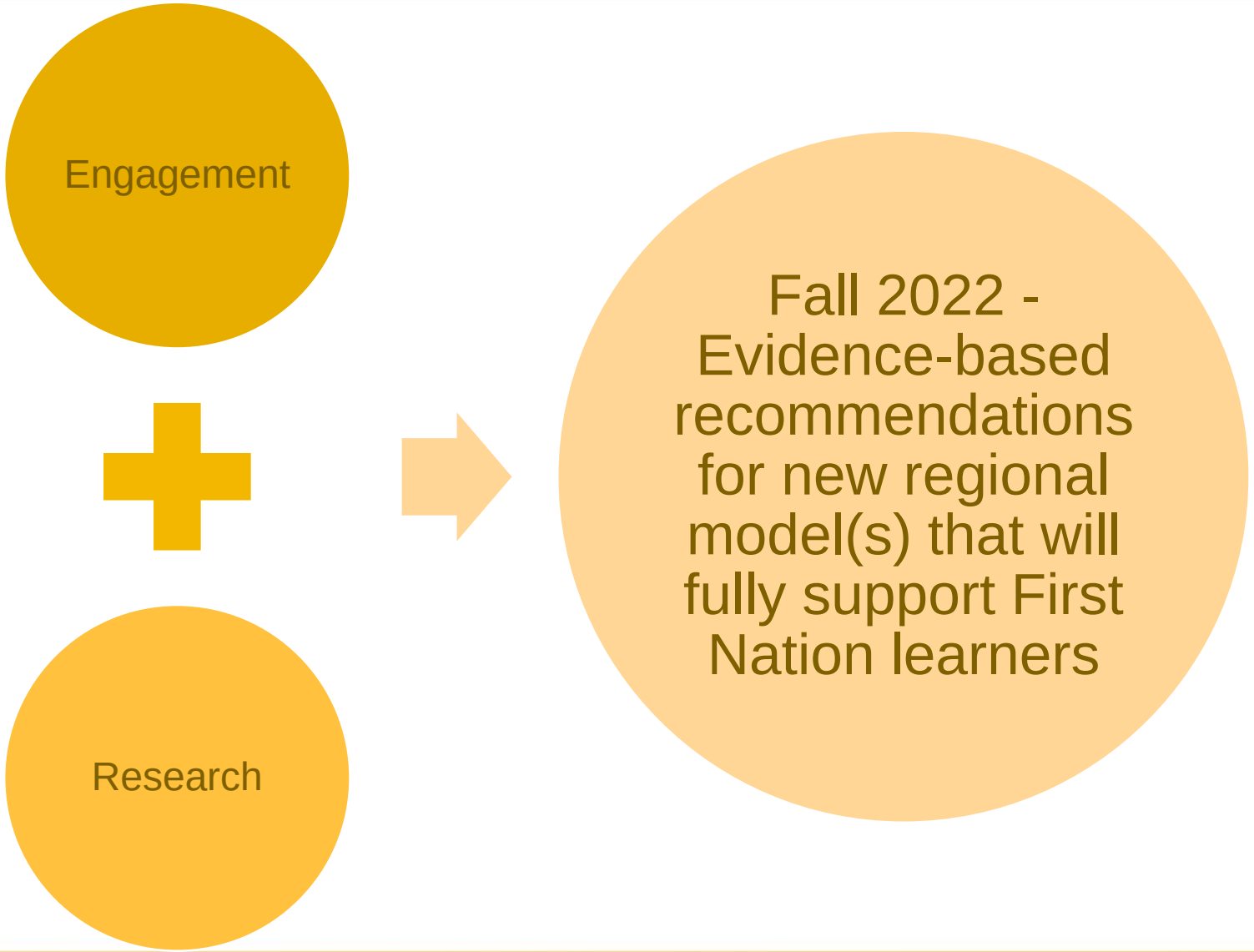
Advisory Group

Post-Secondary Engagement Committee

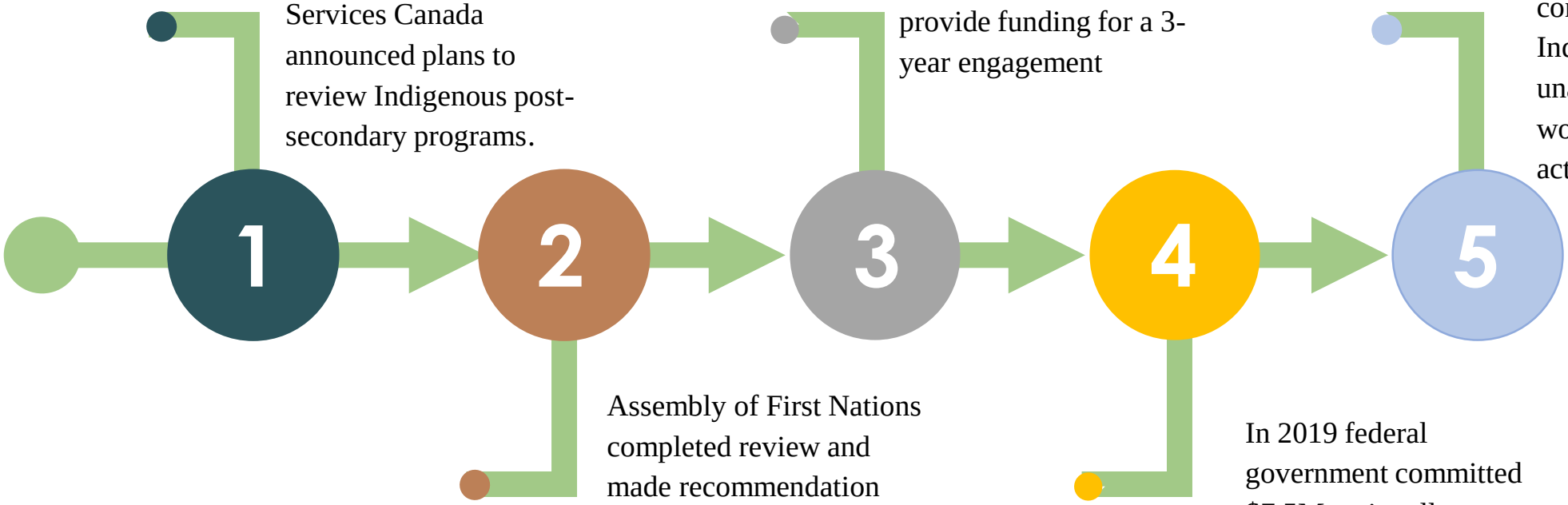
Post-Secondary Engagement Committee

Mandated by COO Chiefs in Assembly to review the Post-Secondary Education programs and report back to the Chiefs in Assembly with results and recommendations for new regional models

Post-Secondary Education Engagement Committee



How it started



In 2017, Indigenous Services Canada announced plans to review Indigenous post-secondary programs.

Assembly of First Nations completed review and made recommendation that First Nations develop regional models.

AFN recommended the federal government provide funding for a 3-year engagement

In 2019 federal government committed $7.5M nationally to conduct engagement

The CTCLL (formerly FNECU) agreed the engagement would be conducted by PTO, Independent FN and unaffiliated and COO would support the activities

Recommendations

Post-Secondary Costs Funding

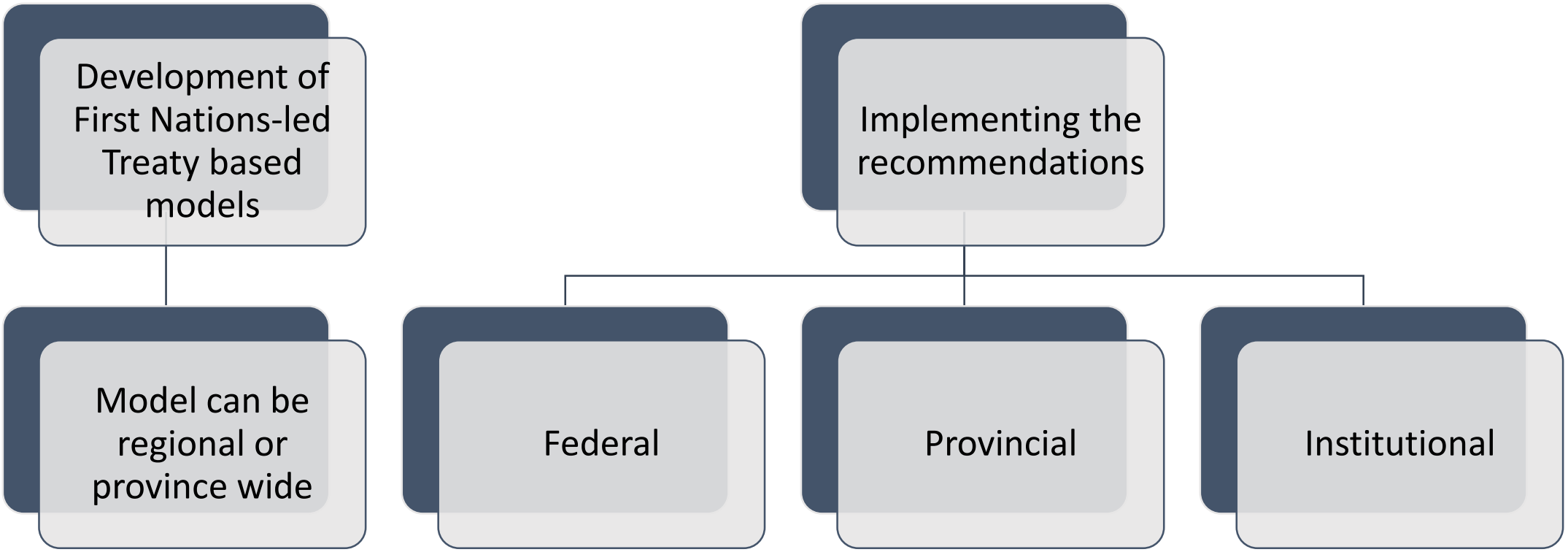
Transitional Programming

Administration

Informational

Relationships

Next Steps – Ratification COO FCA November 17, 2022



Post - Secondary Review Dialogue Session

Monday Nov 14 1-2 pm

COO Fall Chiefs Assembly

Where: Hybrid - Join in person or online
Marriot Downtown Toronto
475 Yonge St, Toronto, Ontario

Dates: November 15-17, 2022

Register at : http://coo.smudging.ca/

Advisory Group

Provincial Bilateral Table (FNLLT)

Working Groups

FIRST NATION
Lifelong Learning Table

FNLLT

Provides a bilateral forum which facilitates a stronger, collaborative working relationship between First Nations and the government of Ontario to identify, prioritize, discuss and work to address issues and opportunities related to First Nations Lifelong Learning in the provincially funded education system.

Focus Areas

Relationships
Student Well-Being
Languages & Culture
Accountability
Policy Analysis and Development
Emerging Issues

Working Groups

EDU Northern and Southern Task Teams

- Observe
- Established by EDU during COVID

Reciprocal Education Approach Sub-Working Group

- Established Fall 2017
- Review REA and make recommendations on improving

Education Agreement Video

https://www.youtube.com/watch?v=y7pXoJtemW8

Advisory Group

LCOL

LCOL

Established to guide the activities that support First Nation languages in Ontario

Leadership Committee on Languages

Key activities include:

- *Research*
- *Engagement*
- *Collaboration*
- *Support / Advice*
- *Advocacy*
- *Communication*

Current Areas of Focus

Research - Immersion programs and models	Task Team - Implementation of relevant UNDRIP articles into Indigenous Languages Act	National Activity – AFN

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For further information, please contact:

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