

Preparing Indigenous Students for Post-Secondary with Dr. Pamela Rose Toulouse

Tuesday May 4th, 2021 from 10.30 am to 12.00 pm Agenda

TOPICS “Current Reality of Post-Secondary is Technological Literacy”	MY NOTES, REMINDERS, QUESTIONS AND POTENTIAL RESOURCES
<ul style="list-style-type: none">• Opening and Housekeeping Items<ul style="list-style-type: none">○ ZOOM Features○ Introductions	
<ul style="list-style-type: none">• Secondary to Post-Secondary; Post-Secondary to Post-Secondary; School to Work; Post-Secondary to Home<ul style="list-style-type: none">○ Think about what is the current strengths and challenges of the work/unit/department in these areas	
<ul style="list-style-type: none">• BEFORE (most important is having everything in place that can reduce stress and facilitate preparation); DURING (different strategy set – academics, financial, mental health); AFTER (reflect on the term and the strengths/challenges – stop/start/continue)<ul style="list-style-type: none">○ Think about – micro-credential courses (using a checklist or passport or scavenger hunt system) for those that are 1st timers to post-secondary; mature students with families; those that are ongoing that have had specific challenges (with a by for those that have had success already, but ask them to	

<p>share their 'wise advice' with your department/unit to pass on to other students)</p>	
<ul style="list-style-type: none"> • Wise Practice 1 - Students Are Their Best Advocates <ul style="list-style-type: none"> ○ Preparation BEFORE Entering Post-Secondary (e.g. virtual tours and/or live tours; getting the student number and student/library card; becoming a member of the local Friendship Centre and AHAC/CHC; setting up weekly visits with family via Google Meet or another free platform; technology for success – laptop/desktop or access; banking; bus passes – typically free or reduced because of student fees; Chair/Director of Program) – *Create a Passport for Completion with Incentives (e.g. Grocery Gift Cards; Phone Cards; Others) ○ Policies from Indigenous Organizations – Coles Notes Versions (e.g. what is the essential information that they need – 1 to 2 page fact sheet) 	
<ul style="list-style-type: none"> • Wise Practice 2 - Navigating Post-Secondary Administration and Utilizing Students Supports <ul style="list-style-type: none"> ○ Connect with Indigenous Student Services/Supports Automatically (and I would encourage having students sign waivers/releases with your First Nation so that you could 	

<p>forward which of your members is attending that institution – also sets up access to culturally specific services immediately – can help with online registration at the MyStudent portals and applications for bursaries/scholarships; accommodations if required in class links)</p> <ul style="list-style-type: none"> ○ Take the Online Learning Platforms Micro Courses Offered (e.g. D2L, Blackboard, Google Classrooms, Others) ○ Take the Online Library Tutorials (e.g. Searching for Resources; Proper Citation; Essay Templates; Exam and Paper Exemplars) 	
<ul style="list-style-type: none"> ● Wise Practice 3 - Time Management, Study Skills and Organizational Skills <ul style="list-style-type: none"> ○ Use the Online Learning Platform and Post-Secondary MyStudent Portal Page Features OR Use Gmail and the Google Apps (all free) 	
<ul style="list-style-type: none"> ● Wise Practice 4 - Keeping Students Engaged During the Pandemic <ul style="list-style-type: none"> ○ Communication is Always the Key (this is a pandemic of isolation and loneliness so mental health and motivation is at the top of the list) ○ Offer Events (Virtual or Live) to Maintain Connections ○ Check-Ins – Indigenous Student Services, Elders? 	

- Q and A and Closing