



Post
Secondary
Education
Database

PSE+
by dadavan



A little about Dadavan

- Dadavan was formed by a group of educators with a passion for student success
- Designing and implementing Student Information Systems (SIS) for over 20 years
- Indigenous focused
- Over **100** community partners across 7 Canadian provinces
- **37** Ontario First Nation Communities



Why Dadavan Systems Inc?

Our dedication to helping communities support students from age 2 through their post secondary education years.

The Outcomes Suite:

- K-12: Band schools student information system
- ACT: Off-Reserve data collection tool to support students attending school off reserve
- PSE+: Post Secondary student data management



Post Secondary Data Management with PSE+

Collect, control, and easily work with your data

- Online application
- Detailed student database
- Comprehensive reporting
- Accounting module
- Government (ISC) reporting
- Customizable
- Bulk student upload

Student Application for Post Secondary Education Funding

This form is intended for students applying for post secondary education funding. After submitting this form you will be able to log in as a student and enter your full course and program details.

If you already have records in the Outcomes Student Information System, please [log in via the student page](#) and complete the form there.

If you have no existing records or do not know, you can add all needed information to this form and submit when ready.

[Student Page Login](#)

[Main Outcomes Login](#)

* denotes a required field.

Identifying Information

Select PSE Site

* Status Card #
 * Status Card # - also known as IMAC or Treaty Number - is a 10 digit number made up of your band number, family number and position number.

* Birth Date

* Gender

* First Name

* Last Name

* Email
 * Your email address will be used to log in and manage your application.

Program Information

* Institution / School Name

* Level of Education Sought

* Attendance

* Method of Delivery

* Major Area of Study

* Area of Study - Subcategory

* Program Semester

* Program Start Date

* Years of Study Required

* Year of Study Applying For

Personal Details

Street Address

City

Province

Postal Code

Phone Number

Emergency Contact Name

Emergency Contact Phone

* Marital Status

* Number of Dependents

* Are you a High School Graduate?

* Are you a Canadian Resident?

* Do you live On or Off Reserve?

* Have you lived in Canada at least 1 Year?

Final Application Details

* Do you plan to stay in Residence?

Have you been previously funded by this program?

Please select your **Priority Level** based on the following guidelines.

- Priority 1** Students continuing post secondary studies, in good standing within this policy and funded the previous semester. Applicants enrolling in Aboriginal teacher language programs. Students who have ceased to attend high school for educational circumstances which can be documented.
- Priority 2** Deferred students/applicants from the previous year who were a first time applicant and deferred due to lack of funding.
- Priority 3** Students newly graduated or within a 24 month period from secondary school and moving into post secondary studies within this policy.
- Priority 4** Adult/mature students who are first time applicants. Age 21 and over, GED, ACE graduates.
- Priority 5** Adult/mature students returning after a break (for 2 or more consecutive semesters) in post secondary studies, and in good standing within this policy and meeting all other eligibility criteria (eg BSW to BSW to MSW).

PSE+ Online Application for Students: Students looking for funding can submit their application online. The applications come right into PSE+ where administrator can then make the funding decisions.

PSE Applications

Search Students

Year of Study

Select Term / Semester

Status in term

[Refresh Search](#) [Clear Search Fields](#)

Bubble, Dawn

Program Start: Fall, 2021-09-05

Status: Pending

Status Card

Birthdate

Gender

Phone

Email

Address

* based on status card number, this student has previous records in outcomes.

Institution / School Name

Level of Education Sought

Attendance

Method of Delivery

Major Area of Study

Area of Study - Subcategory

Applying for Year

Emergency Contact

Marital Status

of Dependents

High School Graduate

Canadian Resident

On / Off Reserve

Lived in Canada 1+ Years

Plan to Stay in Residence

Canadian Resident

Priority Level

* Note that student or program information can be changed after application is accepted.

[Accept Application](#)[Decline Application](#)[Delete Application](#)

Pending Applications:

As a staff member one of the first steps may be to handle all your pending funding applications.

From this screen you can filter your data to show you all applications that need attention then you can choose to accept, decline or delete.

Student details for Anderson, Robert



First Name Robert	Last name Anderson
Birth Date 1998/08/12	Gender Male
Status Card # 1212121212	Email Robert@fakeemail.com

Save Changes

Demographic Information

Medical Information

Application / Registration Information

Enrollments by Term

Earliest Enrollment Fall 2019	Latest Enrollment Spring 2021
-----------------------------------------	-----------------------------------------

Jump to Term (* indicates that term has enrollment data)
Fall 2020 *

◀ Spring 2020 * Summer 2020 * **Fall 2020 *** Winter 2021 * ▶

Institution / School Name Algoma University College	Level of Education Certificate	Attendance Full Time
Method of Delivery Classroom	Major Area of Study Education	Area of Study - Subcategory Select Subcategory
Years of Study Required 2	Year of Study 2	Student Achievement Dropped-out
Goal Occupation Teacher		

Expenses

Add an Expense

Expense Type	Budgeted	Actual	
Books	\$ 500.00	\$ 500.00	✘
Tuition	\$ 2000.00	\$ 2000.00	✘
Total	\$2500.00	\$2500.00	

Save Changes

Delete Student

Comprehensive Student Database:
Record details concerning each student's education such as the enrolment, expenses, as well as all ISC required information.

Easily add new students records or add to an existing one.

All information collected can be reported on using our report wizard.

DCI Reporting for 2019/2020

Choose a different year

2019/2020

Year Start

2019/04/01

Year End

2020/03/30

PSE Reporting Information

Edit Info

Reporting information is complete ✓

Add Students to DCI

Add Students

11 students active in 2019/2020

Student Information

Edit Students

This is where PSE DCI data are collected for Students.

Expenses Summary

View Summary

This is where Expenses Summary data are collected.

Generate XML

Generate

Indigenous Service Canada DCI Reporting:

PSE+ makes it easy to accurately and efficiently export required information for your Nominal Roll DCI submission to Indigenous Services Canada.

DCI Students - 2019/2020

Year Start

2019/04/01

Year End

2020/03/30

[← back to DCI main menu](#)

Click on a student result to view or edit the details.

11 Student records added

[Add Student Records +](#)



Alexander, Brenda
2002197940
test.dadavan@gmail.com



Anderson, Robert
1212121212
Robert@fakeemail.com



Arbuthnott, Gavin
1112223334
chris@dadavan.com



Bernard, Adam Robert
2002197955
chris@dadavan.com



Darby, Sandra
999888777444555



Gaudet, David
1023456



Jones, Anna
1234567890



Jones, Ryan
9022209588



Moore, Justin
9895654123
justin@dadavan.com



Potter, Harry
9024410855
anna+harry@dadavan.com



Smith, Tony
9022209508
TS_oasi@gmail.com

Student DCI List:

At a glance, see all students with a DCI record. Add new students or review existing students with a click of a button.



First Name Robert	Last name Anderson
Birth Date 1998/08/12	Gender Male
Status Card # 1212121212	Email Robert@fakeemail.com
Identity ▼	

Save Changes

Spring 2019 ▼

Summer 2019 ▼

Fall 2019 * ▼

Winter 2020 * ▲

Marital Status Single ▼	Number of Dependents 0 ▼	Institution / School Name Pixel Blue College ▼
Level of Education Diploma ▼	Attendance Full Time ▼	Method of Delivery Classroom ▼
Major Area of Study Social and Behavioural Sciences ▼	Area of Study - Subcategory Select Subcategory ▼	Program Start Date YYYY/MM/DD
Years of Study Required 2 ▼	Year of Study 1 ▼	
Student Achievement Graduated ▼	Graduation Date YYYY/MM/DD	

Expenses

Add an Expense Add

Expense Type	Funds Provided	
Living Allowance	\$ 300.00	✕
Incentives	\$ 1000.00	✕
Materials and Supplies	\$ 500.00	✕
Total	\$1800.00	

Save Changes

Delete Term

Delete Student

DCI Input Form:

View an entire DCI record for one student. Quickly carry over your data from previous semesters and previous years as well input new information.

With PSE+ you can copy the information directly from the student record in the main database with the click of a button.

DCI Students - 2017/2018

Year Start

Year End

[← back to DCI main menu](#)

Warnings

It is recommended that the following warnings are fixed before generating the xml file.

Program	Student Name	Semester	Warning
Administration			Missing Organization's Fax Number.



[← back to DCI main menu](#)

Exporting Your DCI File:

Next comes the final step of the ISC submission process. From this screen, PSE+ will show you warnings and errors.

Easily fix your errors and then you are read to submit your file.

With the click of a button, generate your XML.

This XML file can then be uploaded to ISC and this completes your funding requirements.

Select Student

Alexander, Brenda *

Note: students with data saved at marked with an *

Student ID: 2002197840 Birthdate: 1998-07-13 Email: test.dadavan@gmail.com

Add Funding Record

[-] October 2013 Cheque Total: \$3,950.00

Select Month*: October Select Year*: 2013 No of Weeks: 4

School Type: College Full/Part Time: Full-Time

Living Allowance: \$ 200.00 Weeks: 4 Total: \$ 800.00

Material and Supplies: \$ 0.00

Travel: \$ 800.00 Tuition: \$ 2000.00

Incentives: \$ 0.00 Student Fees: \$ 0.00

Books: \$ 200.00 Guidance / Counselling / Social Services: \$ 0.00

Payment Method: Cheque Cheque Number (Optional): 125879 Cheque Date (Optional): 11-08-2019

Total Funding: \$ 3950.00 Cheque Total: \$ 3950.00

Notes: Various allowances given to Brenda for October - issued by Justin Moore

Cancel Save Delete

[+] September 2013 Cheque Total: \$0.00

[+] December 2012 Cheque Total: \$50,000.00

View Funding

Accounting Module:

Within accounting module you can record and report on payments made to students and institutions - based on their funding approval.

You can easily generate CSV reports to be uploaded to your internal accounting software.

If desired, give cccounting personnel limited access to this module where they can update records with cheque numbers and other payment verification notes.

A scenic landscape photograph featuring a silhouette of four hikers on a dark, rocky cliff in the foreground. They are positioned on the left side, with one hiker appearing to be climbing or assisting another. In the background, a large, snow-capped mountain (Mount Fuji) rises above a calm lake, which reflects the soft, orange and blue light of a sunset or sunrise. The sky is a gradient of light blue and orange.

Contact:

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